In syntax, the most basic theoretical choice opposes phrase structure and dependency structure. Perhaps the strongest evidence for dependency is the mutual dependency evident in "What happened?" A brief look at the history of the two opposing theories shows that it played out almost entirely in debates about school grammar. This is a useful example of the mutual dependency between linguistics and education. Education needs good linguistics as a foundation for the teaching of both language analysis and the nature of language; and linguistics needs good education as a foundation for training future linguisticians. These general ideas will lead into a discussion of the current crisis in the UK's language education (concerning English as well as foreign languages), and what we linguisticians can do about it.